

CHARACTER ANALYSIS RUBRIC – English 11

Name: _____

Points: _____ / 70

	Outstanding Exceeds Standards (A) – 20-19 points	Good Response Meets Standards (B) – 18.5-17.5 points	Fair Response Almost There (C) – 17-15.5 points	Weak Response Not yet (D & F) – 15-14 points and below
Topic / Idea Development	Character is well-defined and focus is clear from the first paragraph; thesis statement is crystal-clear and well-developed; details are tightly connected to topic sentences and thoroughly developed, and topic sentences are tightly connected to thesis; 6-8 citations/examples from story are used; title and author are referenced in first paragraph	Character presentation is adequately defined; thesis statement is clear; topic sentences relate to thesis; details are connected to thesis statement and support topic sentences; 4-5 citations/examples from story	Character presentation is somewhat defined although is missing a few obvious details; thesis is evident, but needs improvement; few supporting details; topic sentences are loosely connected to thesis; 3-2 citations to support ideas	Character presentation is not clear; limited supporting details; thesis is weak or nonexistent; supporting details poorly developed; topic sentences are not connected to thesis statement. There is no evidence from the story to support ideas/topics.
Organization	Strong organization; well developed sentences, topic sentences, and paragraphs including transitions; proper paragraphing; excellent introduction and conclusion	Has generally well formed sentences and paragraphs; topic sentences are apparent; introduction and conclusion are clear and supported	Weak paragraph structure and organization; topic sentences are underdeveloped; introduction and conclusion are present but weak	Little sense of organization; lacks sentence structure and paragraph development; introduction and conclusion are not evident
Mechanics and Language Usage	No errors present in paper; accurate spelling, capitalization, punctuation, and usage; sentence variety implemented with rich vocabulary; effective use of quotes	Few errors in spelling, capitalization, punctuation, and usage; some transitions and sentence variety; acceptable vocabulary; appropriate use of quotes	Some errors in spelling, capitalization, punctuation and usage; some transitions are disproportionate to length and complexity; simplistic vocabulary; weak use of quotes	Many errors in spelling, capitalization, punctuation, and usage; weak/inappropriate vocabulary; does not use quotes
	10	9	8	7-6
Format	Neatly typed; heading; header; 3-4 pages; carefully assembled; Times New Roman, 12 point, double spaced; MLA style throughout (Works Cited, in-text citations).	Neatly presented; double spaced; attempts to follow proper format; MLA style used in most (Works Cited, in-text citations).	Presentation is legible; format and headings are somewhat evident; MLA style used sporadically (Works Cited, in-text citations).	Difficult to read; lacks proper headings and format; No MLA (Works Cited, in-text citations).